



# Learner Services

2023-2024



# Learner Services

Assessments

Accountability

Counseling, Library

Federal Programs

Professional Learning

PEIMS and Enrollment

Curriculum and Instruction

Special Programs: ESL, SPED, 504, GT

Career and Technical Education (CTE)



## History of State Assessments



**1980**

As required by statute, Texas assessed minimum skills in mathematics, reading, and writing with the Texas Assessment of Basic Skills (TABS) tests.



**1986**

The Texas Education Agency (TEA) implemented the Texas Educational Assessment of Minimum Skills (TEAMS) examinations. TEAMS was the first statewide assessment that students were required to pass to be eligible to receive a high school diploma.



**1990**

The implementation of another criterion-referenced testing program, the Texas Assessment of Academic Skills (TAAS), shifted the focus of assessment from minimum skills to academic skills. The TAAS reading, writing, and mathematics tests were administered in the fall to students in grades 3, 5, 7, 9, and 11. Spanish versions of the grade 3 tests were administered to eligible English language learners (ELLs).

\*SpEd students were included beginning in 1997

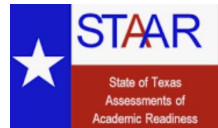


## History of State Assessments



### 2003

The Texas Assessment of Knowledge and Skills (TAKS) replaced TAAS as the primary statewide assessment program. TAKS was designed by legislative mandate to be more comprehensive than its predecessors and to measure more of the state-mandated curriculum, the Texas Essential Knowledge and Skills (TEKS), and administered in two additional grades. By law, students for whom TAKS is the graduation testing requirement must pass exit level tests in four content areas—English language arts, mathematics, science, and social studies—to graduate from a Texas public high school.



### 2012

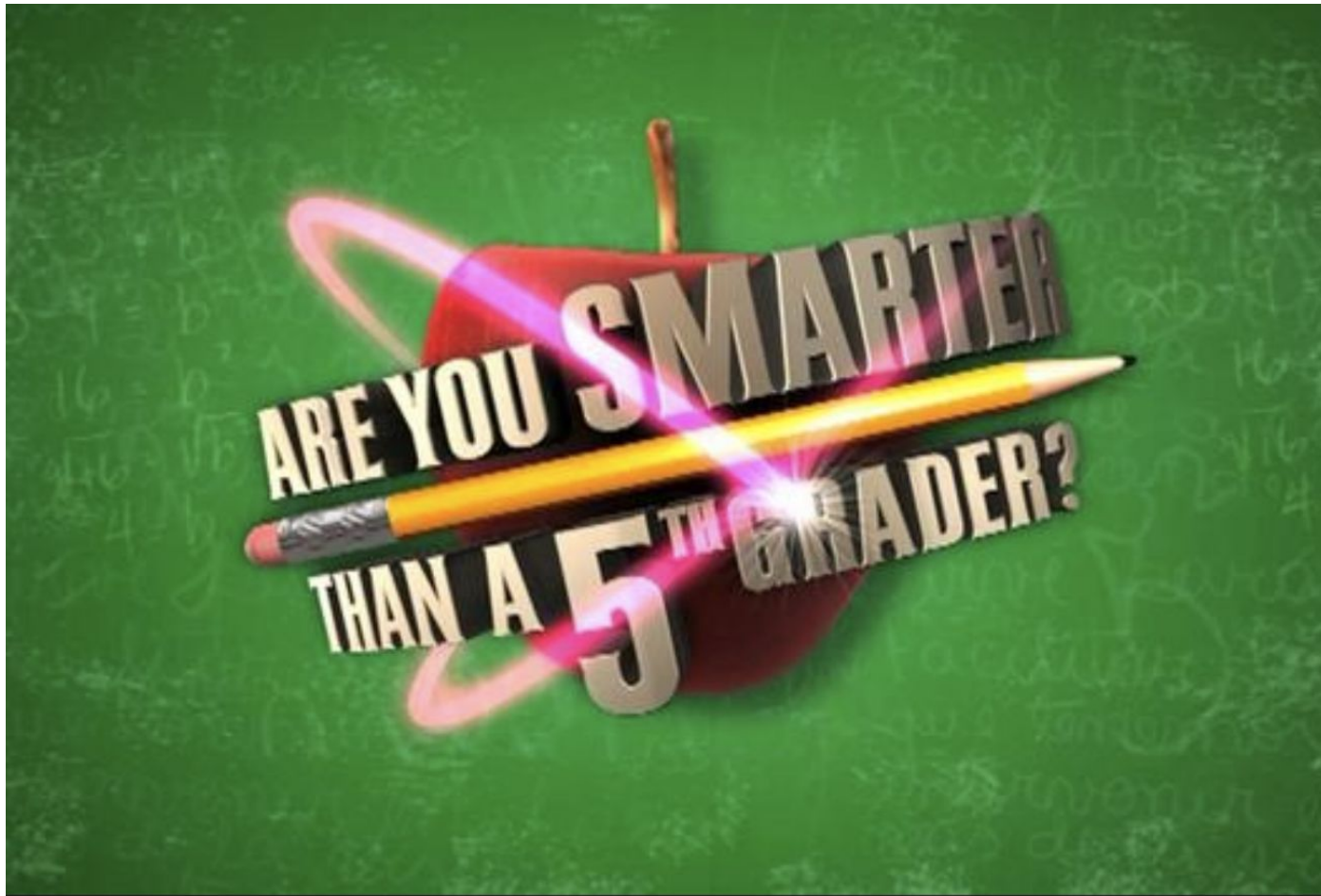
These assessments are based on the state curriculum standards in the core subjects of reading, writing, math, science, and social studies. STAAR tests are designed to measure what students are learning and if they are prepared for the next grade. Grades 3-12 participate.



## What is new?

### **2023 STAAR Redesign Implementation**

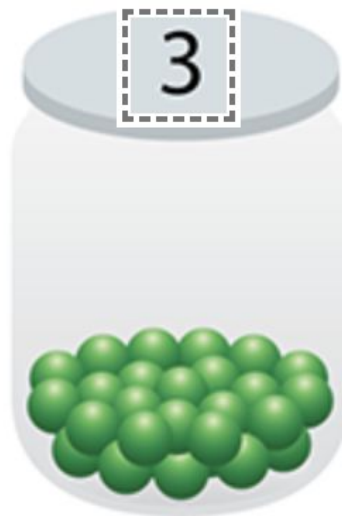
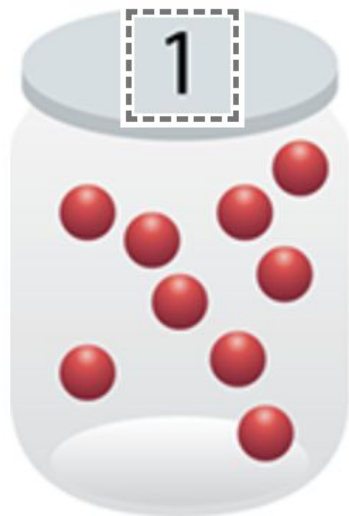
- Online assessment across all grade levels
- New interactive item types
- Short written responses in reading, science, and social studies
- Long written response/essay in reading at all grade levels
- Recalibration of the student scores with performance levels





*Select the correct answer.*

Which container represents a liquid state of matter?







## **We believe in accountability but, are more than just a test score.**

We are...

- Developing of a Scorecard and Profile of an Argyle Eagle
  - Academics, Athletics, Fine Arts, Clubs
  - Scholarships, College Acceptance, Attendance Rates
  - Leadership and Individual Accomplishments
  - PD hours, Staff Highlights, Retention Rates
- Expanding our PD offerings to improve practices
- Providing regular performance updates to the Board and Community
- Connecting to and collaborating with other high-performing districts to share best practices





## Accountability

Argyle ISD joined the lawsuit against TEA in **September 2023**. The A-F ratings are delayed until the judicial decision later this month.

The [lawsuit](#) states that the TEA's "lowering" of ratings for the 2022-2023 school year by "retroactively" making changes to the standards will "arbitrarily lower performance ratings for many school districts and campuses even though their performance improved."

Source: The Texan Aug. 30, 2023



## Accountability - The Basics

**Domain 1** - Student Achievement (BEST of Domain 1 or 2 = 70%)

**Domain 2** - Student Progress (BEST of Part A or Part B)

**Part A** - Academic Growth

**Part B** - Relative Performance

**Domain 3** - Closing the Gaps (30%)



## Accountability - The Basics

### **Domain 1 - Student Achievement**

ES and MS = 100% STAAR

HS = 40% STAAR, 40% CCMR, 20% Graduation Rate

### **Domain 2 - BEST of Part A or Part B**

Part A - Academic Growth

Part B - Relative Performance (Economically Disadvantaged)

**BEST of Domain 1 and Domain 2 = 70%**



## Domain 3 Closing the Gaps

Domain 3 = 30%

### Changes:

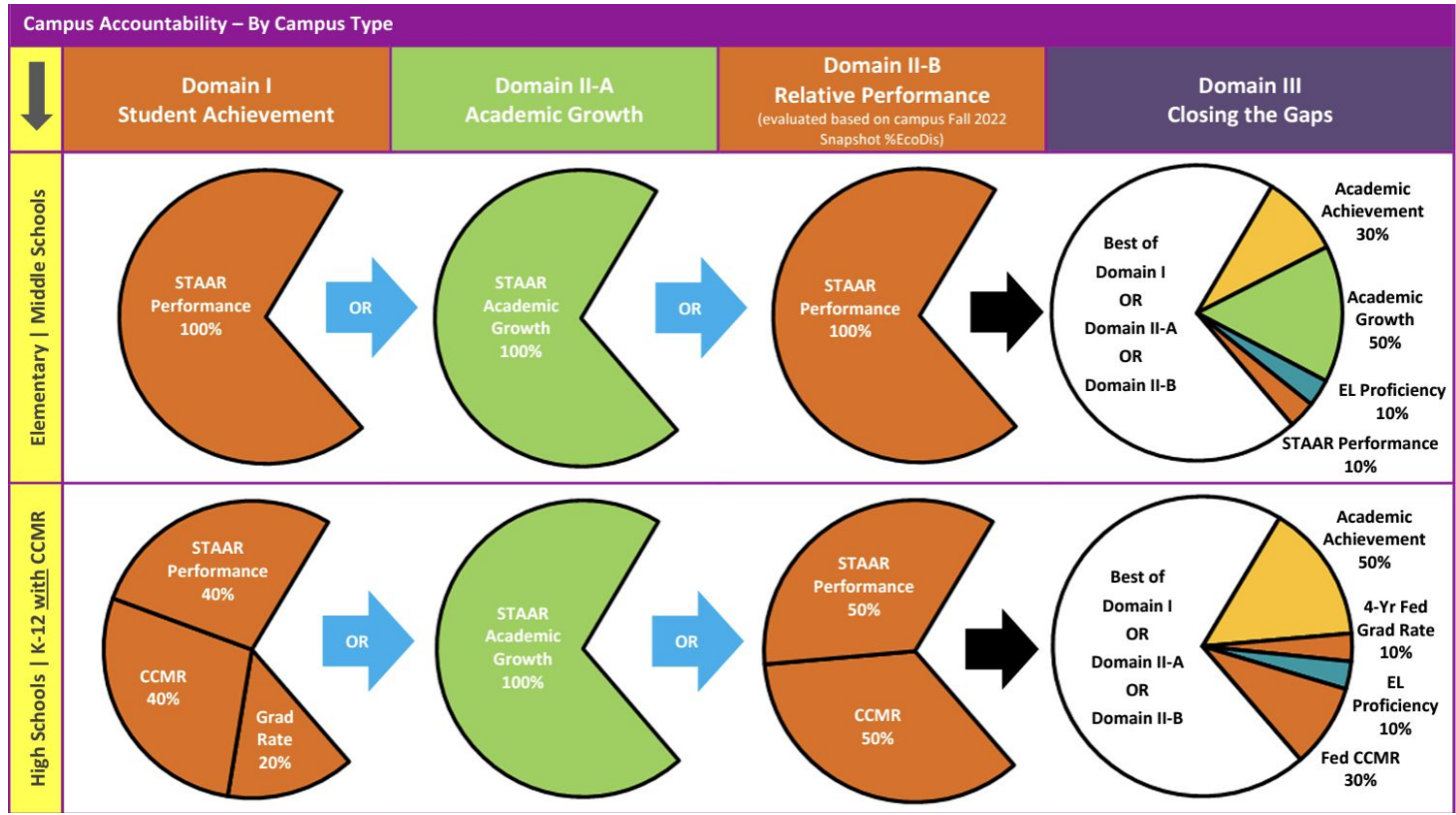
- Minimum of 10 students in a sub group to count
- No more “Yes/ No” indicators;  
NEW 0-4 point scale

Campus Type	Closing the Gaps Components
Elementary/ Middle Schools	Academic Achievement 30% Academic Growth 50% EL Proficiency 10% STAAR Performance 10%
High Schools/ K-12s/AEAs (with CCMR)	Academic Achievement 50% Federal CCMR 30% 4-year Fed Grad Rate 10% EL Proficiency 10%

Previous	0-4 Points Definitions	
Yes=	4	Met long-term target (2037-2038 target)
	3	Met interim target (2022-2023 through 2026-2027 target)
No=	2	Did not meet interim target but showed expected growth toward next interim target (2027-2028 through 2031-2032 target)
	1	Did not meet interim target but showed minimal growth
	0	Did not meet interim target and did not show minimal growth



## Accountability





## College Career and Military Readiness

COLLEGE, CAREER, AND MILITARY INDICATORS

# Argyle High School

The Texas Education Agency (TEA) has defined a set of indicators that students can earn to be considered college, career or military ready. Students who meet **ONE** of these CCMR indicators are considered "CCMR-met." CCMR readiness indicators include:

Scaling Changes for CCMR	CCMR Raw Score Cutpoints High Schools	
	2018-22	2023
90 (A)	60	88
80 (B)	48	78
70 (C)	39	64
60 (D)	26	51

- # CCMR
- AP Exam Score of 3+
  - ACT
    - Before 02/2023 : Composite 23+, Math +19, ELAR 19+
    - After 02/2023 : Combined English & Reading 40, Math 22
  - SAT
    - EBRW 480 AND Math 530
  - TSIA2 (Can be completed at different test times)
    - ELAR: 945+ AND Essay 5+; OR 910-945 Diag 5+ AND Essay 5+
    - Math: 950+; OR 910-949 AND Diag 6
  - Dual Credit Courses
    - 3 dual credit hours in ELA or math; OR at least 9 credit hours in any subject
  - Earn an Industry-Based Certification
    - Through CTE pathways
  - Enlisting in the Armed Forces

## CCMR Cut Scores

2021  
CCMR = 75 (A)

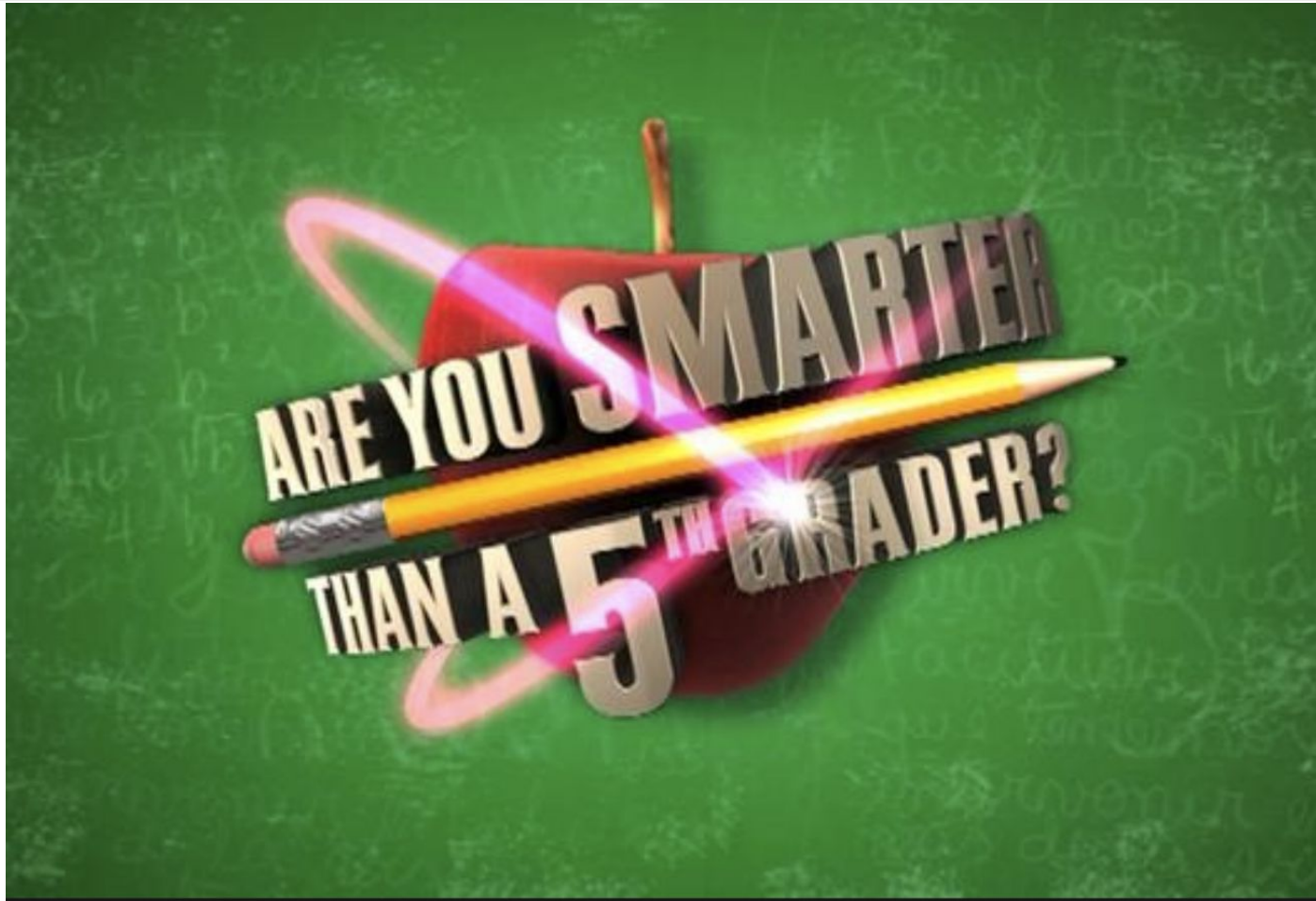
2022  
CCMR = 77 (C)

**IF YOU ARE CCMR-MET,**

**YOU WILL RECEIVE A CORD AT GRADUATION!**

IF YOU HAVE QUESTIONS, PLEASE FEEL FREE TO REACH OUT TO YOUR COUNSELOR FOR MORE INFORMATION









## 5th grade Science

Chloe bought 32 one-gallon bottles of water. How many one-quart bottles would she have to buy in order to get the same amount of water?

8

16

128

256





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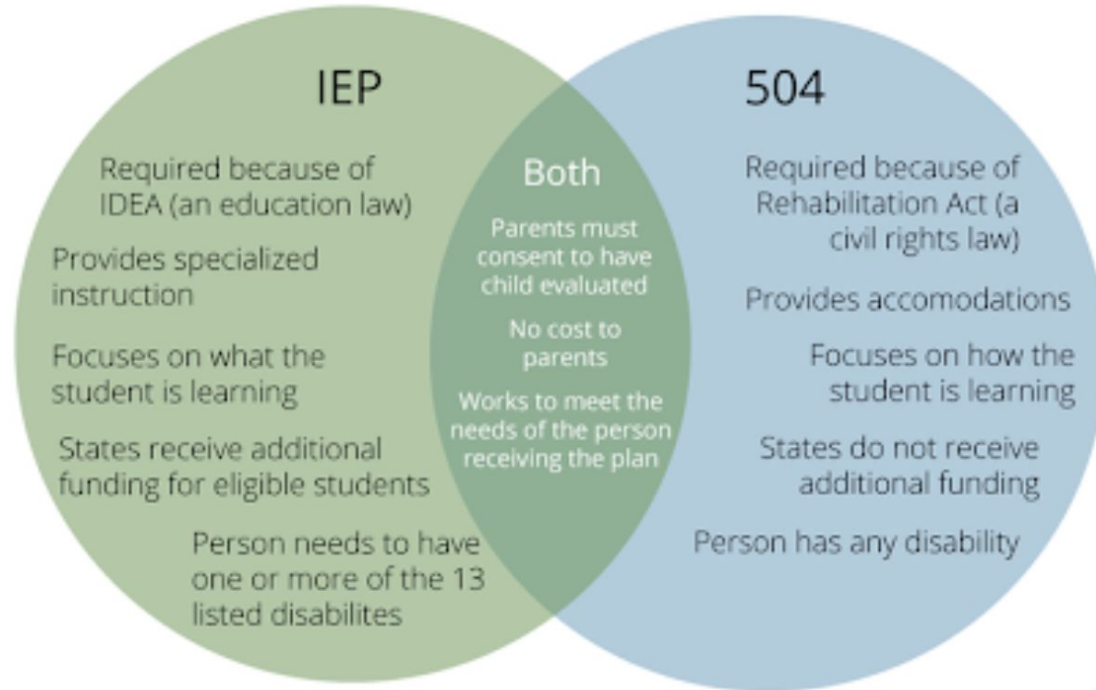


## Special Education and EBL Programs

	Dyslexia	SPED- Inclusion	SPED - Resource	SPED - Behavior	SPED - Life Skills	SPED - Pre-K	EBL
AHS		✓	✓	✓	✓		✓
AMS	✓	✓	✓	✓	✓		✓
SGC	✓	✓	✓				✓
AWE	✓	✓	✓		✓		✓
HES	✓	✓	✓	✓	✓	✓	✓
ASE	✓	✓	✓				✓



# IEP vs. 504 Plan

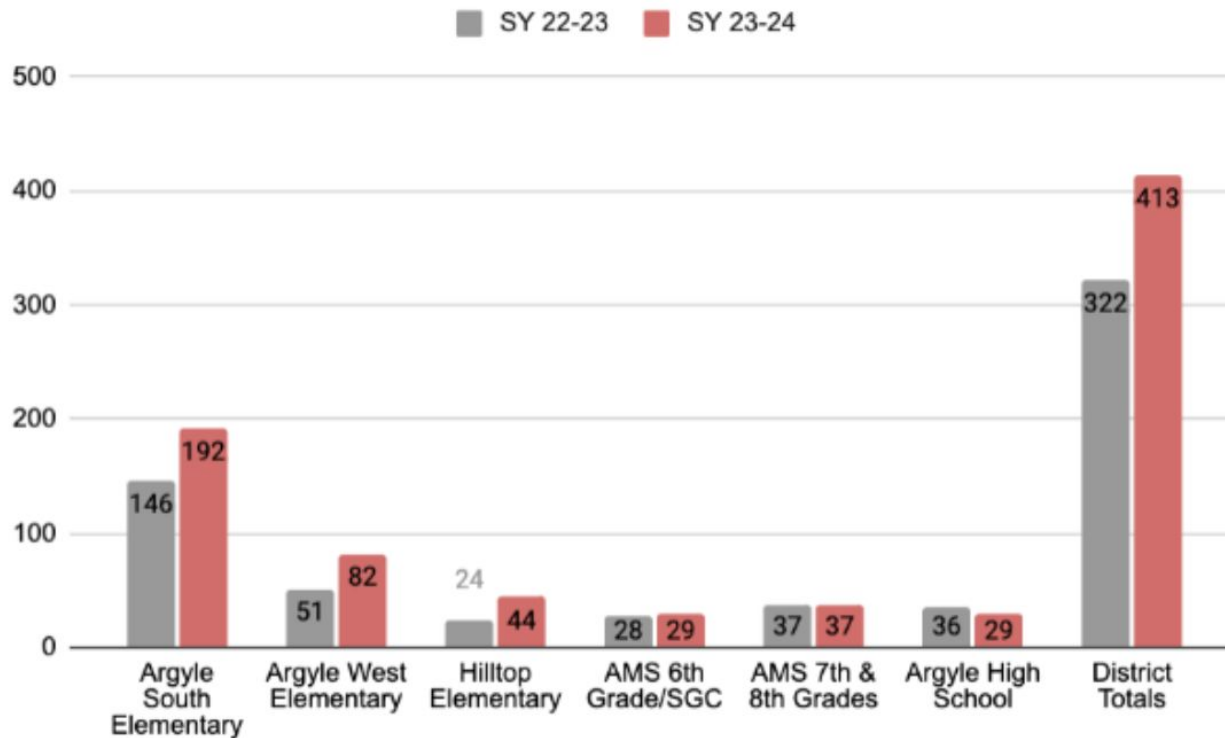


## 13 SPECIAL EDUCATION CLASSIFICATIONS

-  Autism
-  Deaf-Blindness
-  Deafness
-  Hearing Impairment
-  Emotional Disturbance
-  Intellectual Disability
-  Multiple Disabilities
-  Orthopedic Impairment
-  Other Health Impairment
-  Specific Learning Disability
-  Speech or Language Impairment
-  Traumatic Brain Injury
-  Visual Impairment

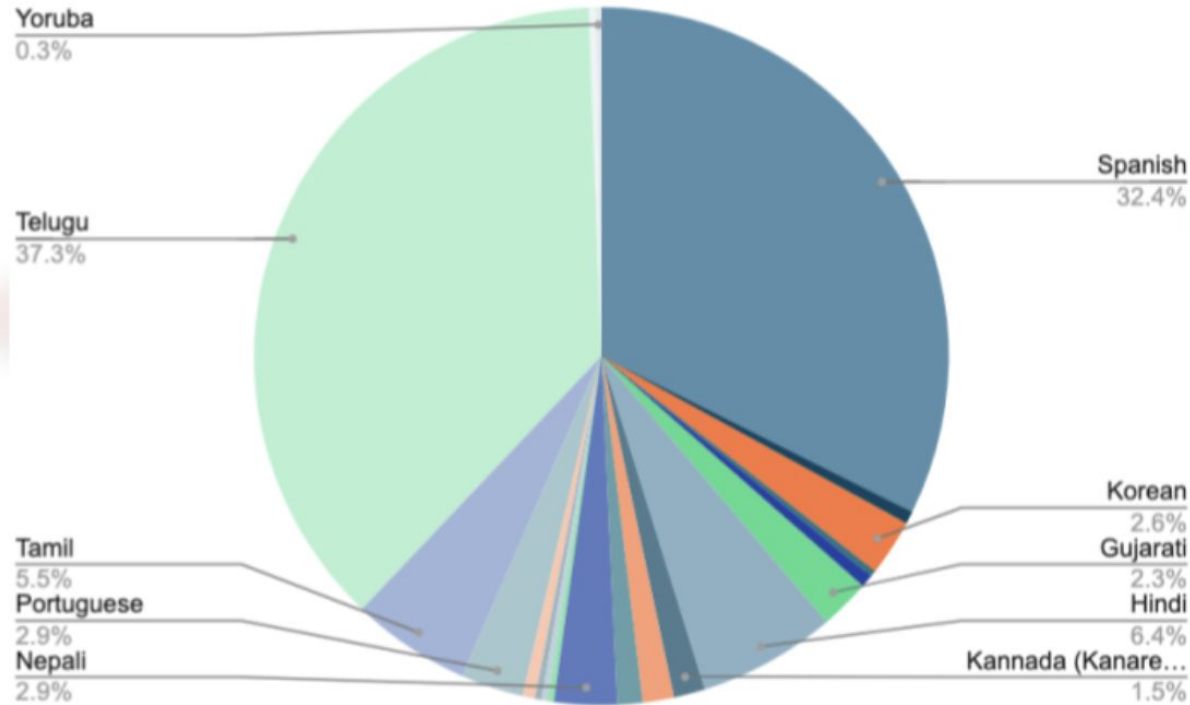


### Emergent Bilingual Growth



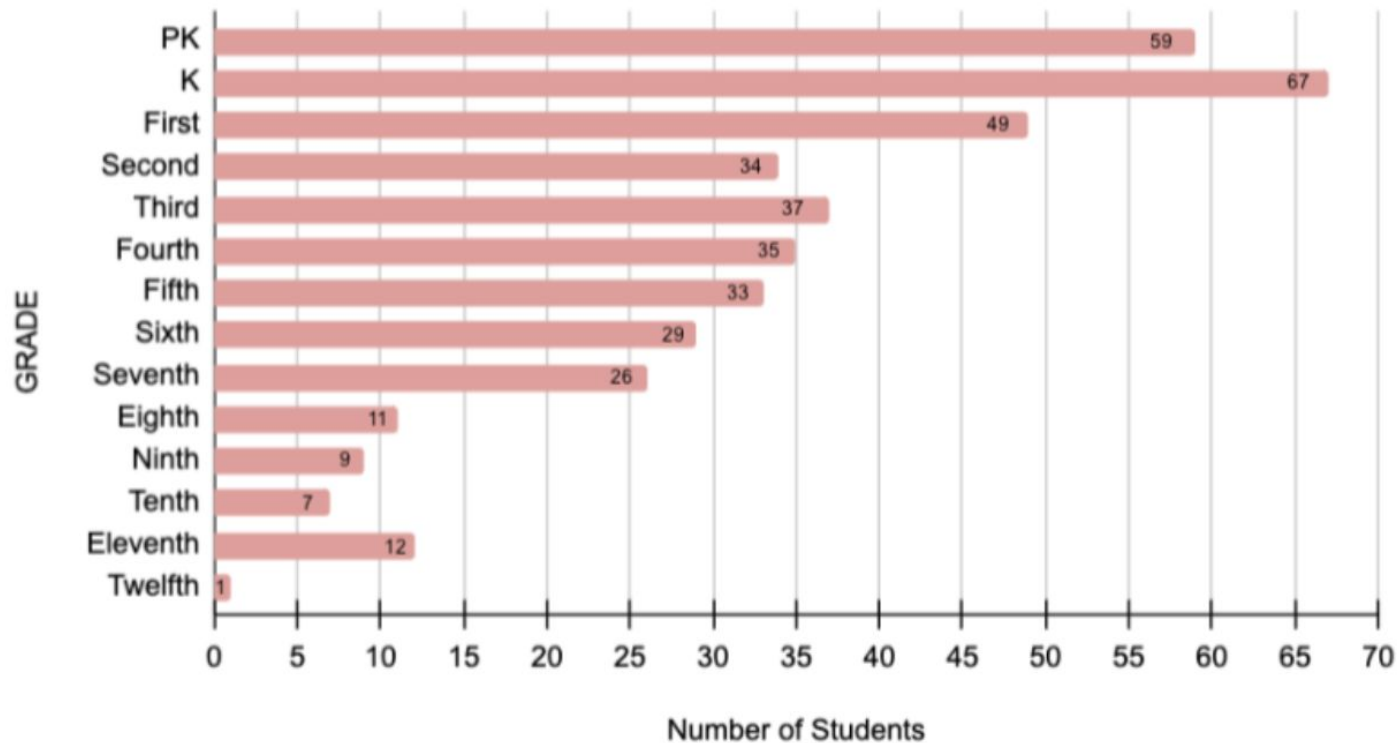


### Languages in AISD





### Emergent Bilingual by Grade Level







## ESL Program

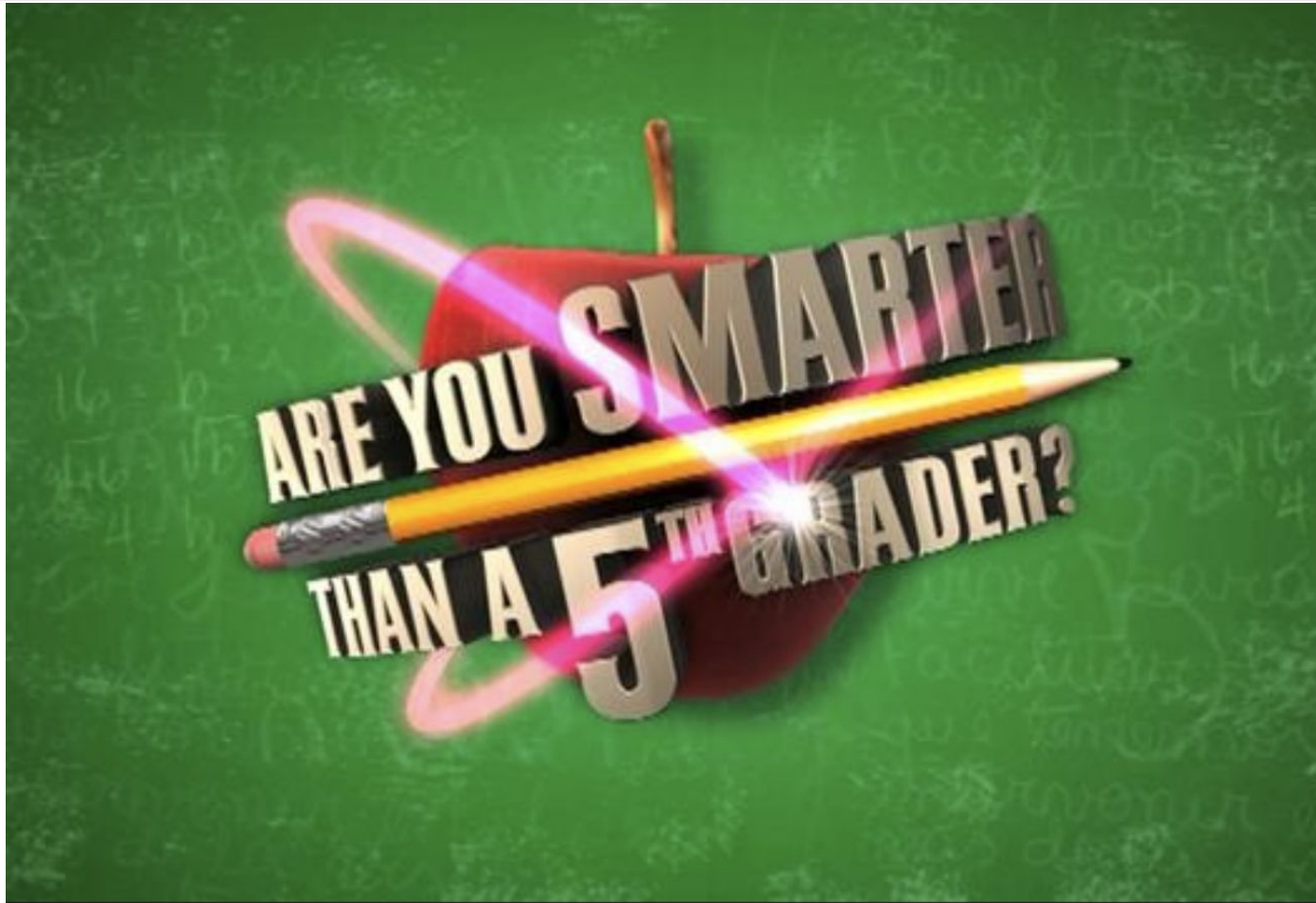
### Bilingual Waiver

The ESL Bilingual Exception was submitted to TEA on Tuesday, Oct. 31. Due to our number of EBL students, we are required to offer Dual Language or Bilingual Education within the next three years.

Requirements for Dual Language or Bilingual Program = **>20** students in any one grade level in the district.

Telugu = Pre-K, Kindergarten, First Grade

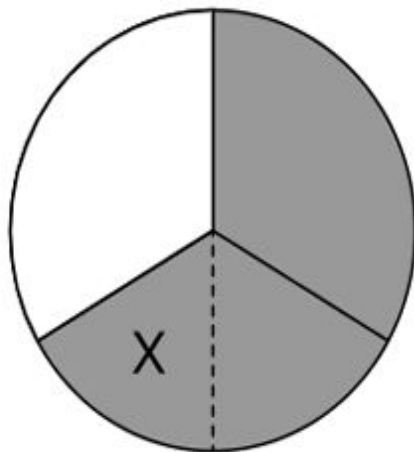
Spanish = Third Grade





## 5th Grade Math

The shaded part of the model represents a fraction. The X in the model represents another fraction that was subtracted from the first fraction.



What subtraction expression does the model represent?



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## Professional Development



### ARGYLE ISD 2023 Summer Professional Development

**Time:** 8:30 am – 3:30 pm  
**Target Audience:** All Classroom Paraprofessionals

#### NEW EAGLE ACADEMY

□ Course **REQUIRED** for ALL new hires starting in the 2023-2024 school year. Paraprofessionals should **ONLY** register for Day 1.

**Date(s):** August 2 - 7  
**Time:** 8:30 am – 3:30 pm  
**Target Audience:** New Hires  
**Register:** 8/1 – [Day 1 of 4](#)

8/2 – [Day 2 of 4](#)  
8/3 – [Day 3 of 4](#)  
8/4 – [Day 4 of 4](#)

#### 30-hour GT Core Courses

□ Course **REQUIRED** for new teachers starting in the 2023-2024 school year unless previously taken. Email certificates of completion to [justine.holland@argyleisd.com](mailto:justine.holland@argyleisd.com) if completed **outside** of AISD.

**Date(s):** July 26 - August 1  
**Time:** 8:30 am – 3:30 pm  
**Target Audience:** New Hires  
**Register:** 7/26 – [Nature & Needs](#)  
7/27 – [ID & Assessment](#)  
7/28 – [Differentiation](#)  
7/29 – [Creativity & Critical Thinking](#)  
8/01 – [Depth & Complexity](#)

#### [Paraeducator Power Training for Supporting Students with Disabilities](#)

With this training, you will: "Build your strengths in providing effective support to teachers to help them advance student outcomes \*Empower yourself with the right techniques and tools to provide instructional and behavioral supports to students, using research-based best practices \*Strengthen

#### [GRIT Book Study](#)

This course is designed to be completed at your own pace, as you read Angela Duckworth's GRIT: The Power of Passion and Perseverance. The Google Classroom course is divided into three sections of questions that correlate to the three sections of the book with a final exit activity.

**Date(s):** In-person May 23 only  
**Time:** 8:30 am – 3:30 pm  
**Virtual Book Study:** May 23 - June 30  
**Target Audience:** All

**\*\*6-hour GT Update Credit\*\***

#### [Gifted Guild's Guide to Depth & Complexity Finding Your Way Through the Framework Online Course](#)

This course is designed to be completed at your own pace, as you read Gifted Guild's Guide to Depth and Complexity: Finding Your Way Through the Framework by Ian Byrd and Lisa Van Gemert. The Google Classroom course is divided into two sections of questions that correlate with different sections of the book with a final exit activity.

**Date(s):** In-person May 23 only  
**Time:** 8:30 am – 3:30 pm  
**Virtual Book Study:** May 23 - June 30  
**Target Audience:** All

**\*\*6-hour GT Update Credit\*\***

#### [Amuse Them or Lose Them!](#)

Learn everything from subtle tips to dramatic presentations to create an engaged learning environment. Come and experience techniques you can use in your classroom like music intros, creative warm-ups, interactive notes, games, activities, and projects designed to maintain student interest. This workshop is open to all subject areas as viewed through experiences in a math classroom. **Date(s):** May 24

## DISTRICT DAY OF LEARNING

August 14, 2023

#TogetherWeSoar

### What to Expect?

- You get to choose your own sessions!
- Sessions led by your peers!
- Sessions led by specialists and administrators!
- Something for Everyone!

### Lunch

**Food Trucks will be on site!**

*Smashville*  
*F&F Express*  
*Ragin Casian*  
*G's Brunch Truck*  
*Bobaddiction*



### How to Register

1. Go to *Strive*
2. Click on *Conference*
3. Select "District Day of Learning"
4. Begin Selecting a Session for each time period (6 sessions total)

**Registration Closes**  
**Thursday, August 10 @**  
**4:00pm**



## Professional Learning

**August 8 - 16** - [Campus professional Development](#)

**October 16** - Elementary Parent Conference Day/ Secondary Horizontal Planning/ MAP Training

**November 6** - Campus PD/ ES Curriculum Documents

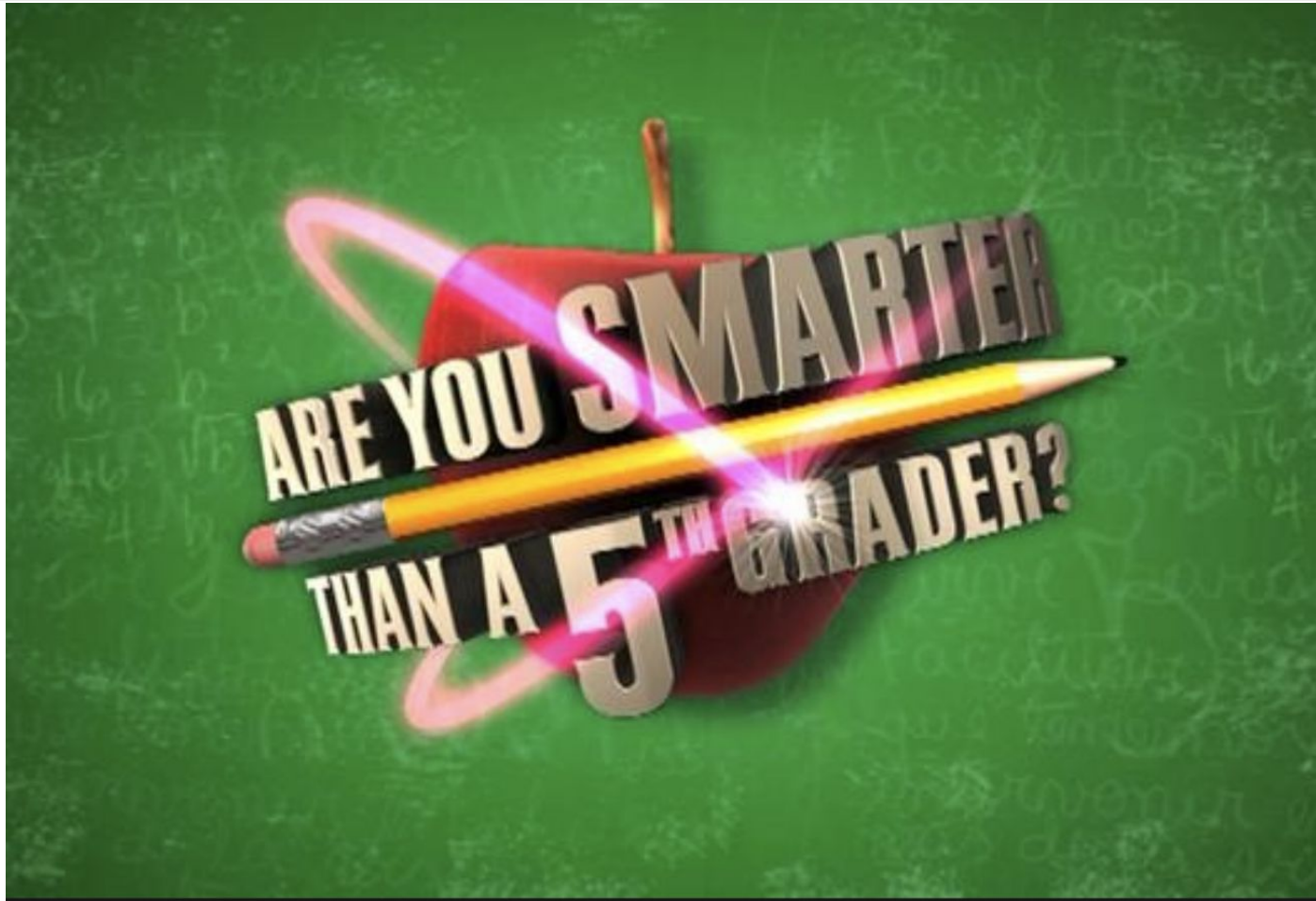
**January 5** - Campus PD/ MAP Training

**February 16** - Horizontal/ Vertical Planning

**March 8** - Campus PD

**Other:** Dyslexia, EBL, Special Education









## 5th grade Math

Jaden's room is shown by the diagram below. If his rug is 5 ft wide by 8 ft long, what is the area of the floor not covered by his rug?

14 ft

12 ft



168 sq. ft.



128 sq. ft.



40 sq. ft.



26 sq. ft.



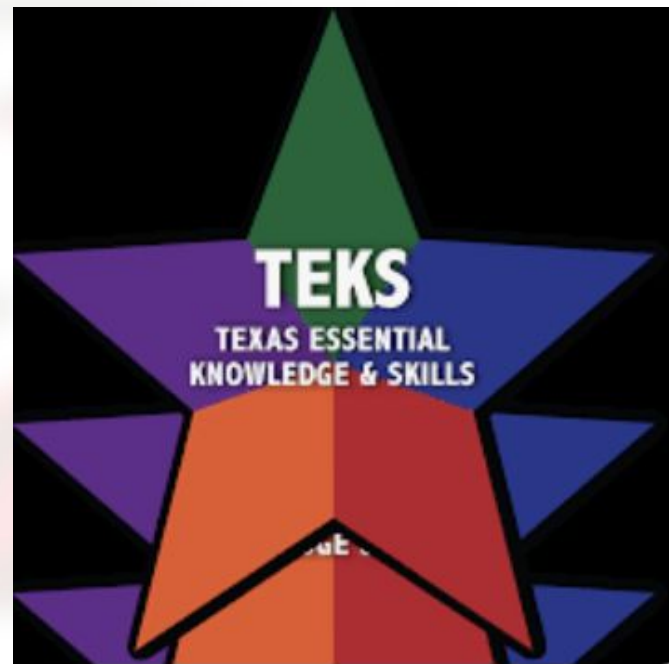
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**The TEKS are the Curriculum.**

[Resources](#)

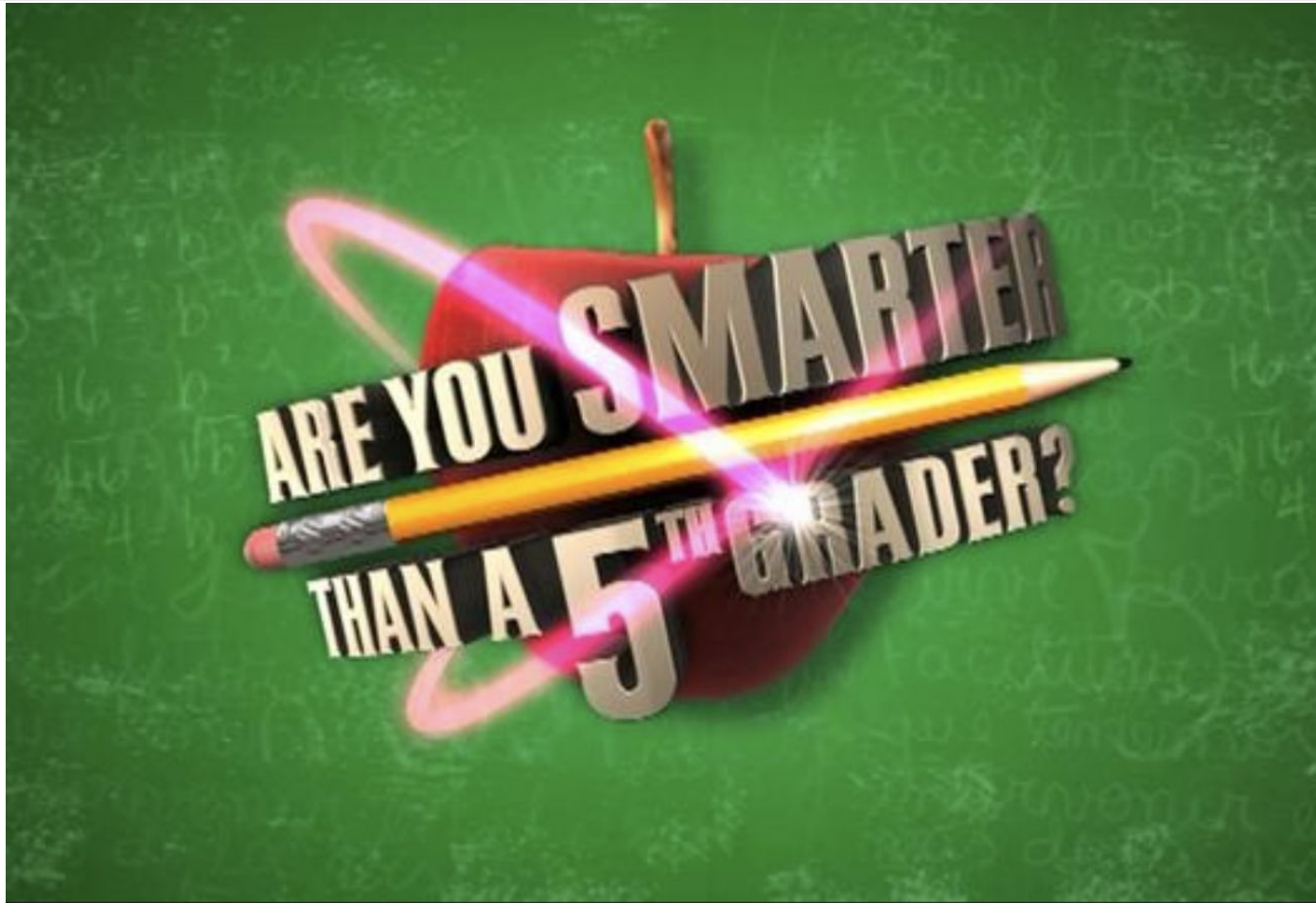




## Curriculum Model

- Curriculum writing teams
- District provided Scope and Sequence
- Assessment calendars
- Professional Learning Communities (PLCs)
- Data Teams
- Mentor Program for new teachers







## 5th Grade Reading

*Have you ever seen a shooting star?  
They aren't really stars at all. Shooting  
stars are meteors.*

Which conclusion about shooting stars is supported by these sentences?

- (A) People might not understand exactly what a shooting star is because of its name.
- (B) People are always amazed at the beauty and excitement of seeing a shooting star.
- (C) People often see a shooting star but do not think enough about where it comes from.
- (D) People are unlikely to see a shooting star unless they know what to look for.



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## Career and Technical Education

<https://www.argyleisd.com/Page/384>

[CTE Pathways Plans](#)

**CTE programs prepare students for college and careers:<sup>1</sup>**

The top 3 benefits and experiences that students report gaining in their CTE classes are:

- 1**  **SKILLS** to help them get jobs in the future
- 2**  **REAL-WORLD EXAMPLES** to help them understand academic classes
- 3**  The chance to work as **PART OF A TEAM**

**More than 85 percent** of CTE students are planning to continue on to postsecondary education.

**6 in 10** students are planning to pursue a career related to the CTE area they are exploring in high school.

Almost **1/3** of CTE students have the opportunity to earn college credit and/or an industry certification through CTE.

<sup>1</sup> Source: myCollegeOptions.org / ACTE Cooperative Research Program (2015)

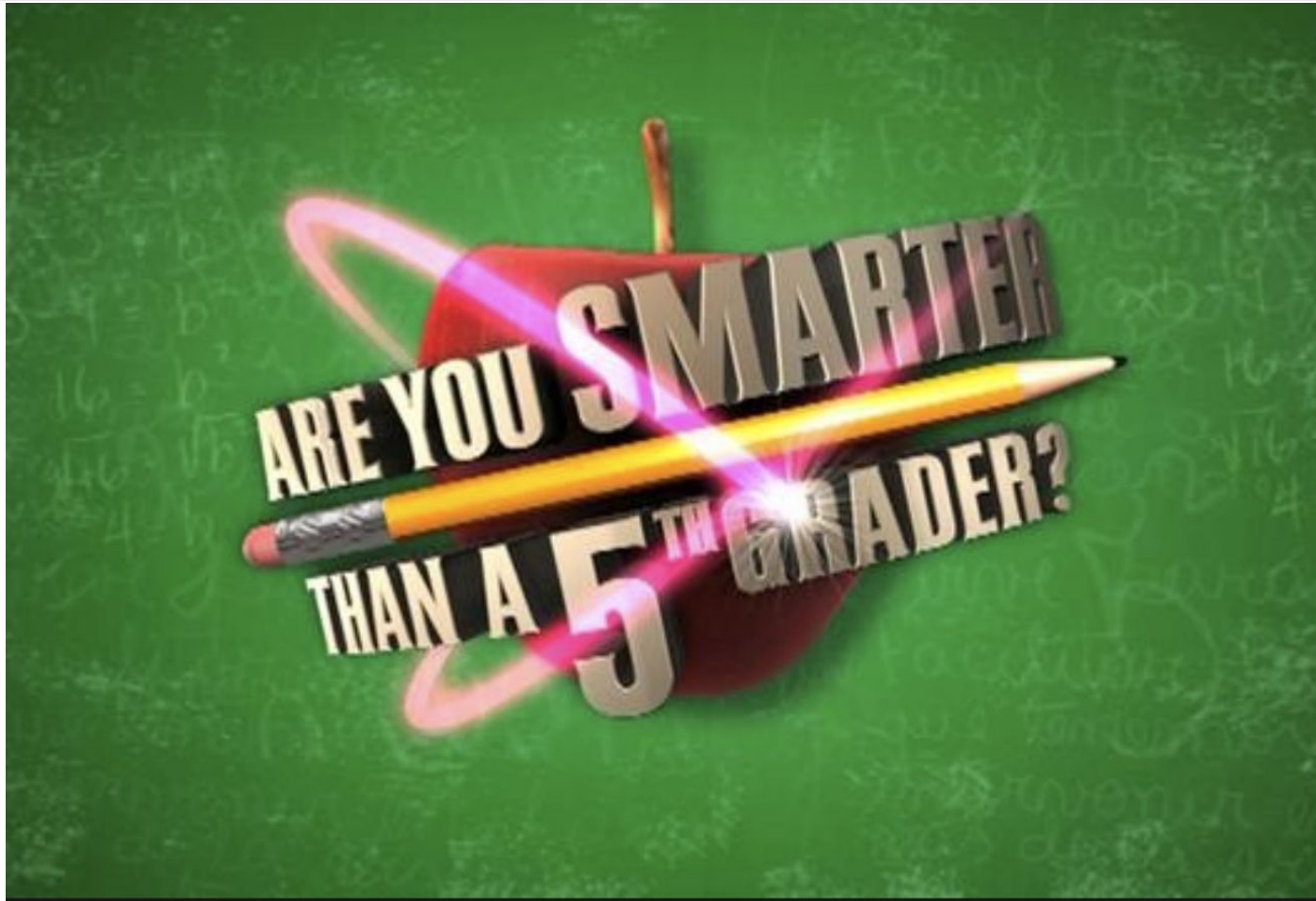
**CTE students demonstrate the academic, technical and employability skills needed for postsecondary and workplace success:**



## Current Health Care Practicum Community Relationships

Rapid Med Urgent Care  
Orthopedic Associates  
UNT Center for Play Therapy  
Baylor Scott & White the Heart Hospital (clinic)  
Rapid Med Urgent Care  
All about Babies - Argyle Birth Center  
Argyle Veterinary Hospital  
Hilltop Elementary School  
Argyle Orthodontics  
Mirra Periodontal & Implant Center  
Nuby Pediatrics  
Rapid Med (Highland Village location)  
South Elementary  
Denton County ESD 1  
Ousley Vision  
Jolley Orthodontics  
Argyle Family Chiropractic  
Center for Play Therapy UNT  
S2S Functional Performance







Are you Smarter than a 5th Grader?

Answers:

1. Jar 3
2. 128 one-quart bottles
3.  $\frac{2}{3} - \frac{1}{6}$
4. 128 square feet
5. A





## Learner Services





Questions?  
Comments?



# AHS Student Panel





Introduce yourself...

Tell us your name, grade, how long you attended school in Argyle ISD, and what you are involved in.



How has your time as a student in Argyle ISD prepared you for life after high school and what are your post graduation plans?



What has been your favorite class or area of study **and** is there a class/ program you wish you had taken that you didn't?



How does technology impact instruction and what do you believe are the most appropriate uses?



What makes you proud to be an Eagle?



What improvements could be made to a student's experience at Argyle High School?



What advice do you have for parents of young students as they prepare their child for high school?





What school and district values are the most important to preserve as we grow?